

Policy area	Complainant Support
Standards	Outcome Standards for RTOs, Standard 2.7, National Code 2018 Standard 10 Complaints and Appeals
Responsibility	CEO & PEO, Student Support Officer, Academic Manager, Student Services Manager
Classification	Public

1. Purpose

The purpose of this policy and procedure is to ensure:

- information about how to provide feedback and make complaints is publicly available and easily accessible
- complainants are supported to provide feedback and make complaints
- persons making a complaint are afforded procedural fairness
- we handle complaints within a reasonable timeframe for responding to and resolving complaints
- we provide options for further action through relevant third parties where complaints are not resolved
- outcomes of complaints are documented and communicated
- feedback and complaints are used to inform continuous improvement to prevent the reoccurrence

2. Policy statement

3.1 Approach to complaints

Australian Vocational Training Institute are open to receiving feedback and complaints. We are committed to providing a fair and transparent complaint handling process. We do this by:

- ensuring there is no detriment to people who complain
- fostering a receptive, blame-free culture that is open to feedback and improvement

- providing a range of avenues through which people may make complaints – e.g. via email or verbally to trainers, the Student Support Officer or other relevant staff.
- Making information on our complaints handling process publicly available on our website and in our Student Handbook providing transparency regarding how complaints and feedback are handled, what complainants can expect and expected timeframes for resolution of complaints.

The following are some examples that a student might complain about:

- An administrative decision that effects the student directly,
- A policy decision that changes the nature of the terms of service that the student agreed to at the time of their enrolment,
- A decision in relation to utilising third parties in service delivery,
- A decision in relation to a training product being superseded or deleted and the related transition process,
- A decision to change the nature of the service being delivered that the student agreed to at the time of their enrolment,
- Education Agents,
- Training and Assessment staff including admin staff, or
- Any other process or services including third-party entities that has an arrangement with AVTI college.

3.2 Ensuring procedural fairness

Australian Vocational Training Institute implement the following mechanisms to ensure procedural fairness when handling complaints:

- the complaint is handled by an unbiased person
- both the complainant and the subject of the complaint (where this is a person) are given an opportunity to be heard and to provide relevant information
- similar complaints are treated in a consistent manner to ensure fairness and reliability in the resolution process
- a person making a complaint will be informed of any outcome or decision before the decision is implemented and will have the option to respond
- the privacy of complainants is protected, and the information included in a complaint is kept confidential.

3.3 Early Resolution of Complaints

In all cases, issues that arise during training and assessment that are the source of frustration or are in dispute should be resolved at the time they occur between the persons involved. It is often the case that complaints can be avoided by proper communication and respect between persons involved. Where the issue cannot be resolved locally and needs to be from last as a complaint is to be made in accordance with the following section.

3.4 Making a Complaint

A complaint may be received by Australian Vocational Training Institute in any form and does not need to be formally documented by the complainant in order to be acted on. Complaints may be made by any person.

The complaints policy must be publicly available. This means that the complaints policy and procedure will be published on the Australian Vocational Training Institute website and will be communicated to complainants within the complainant handbook.

Complaints are to be handled in the strictest confidence. No Australian Vocational Training Institute representative is to disclose information to any person without the permission of the CEO & PEO. A decision to release information to third parties can only be made after the complainant has given permission for this to occur. This permission should be given by providing written consent.

Australian Vocational Training Institute shall maintain the enrolment of the complainant during the complaint handling process.

The complainant is entitled to be heard with access to all relevant information and with the right of reply ensuring procedural fairness is applied at every stage of the complaint process.

The complainant may be accompanied and/or assisted by a support person at any relevant meeting. Where the complainant is a child or young complainant, they may be accompanied by a family member or carer at any relevant meeting.

3.5 Complaint Handling Timeframe

We are committed to resolving complaints in a reasonable timeframe and without unnecessary delay. While we will respond to all complaints in a timely manner, some complaints may require more urgent attention than others, and some complaints may take longer to resolve than others.

- **Written Acknowledgement** - The first step is written acknowledgement by Australian Vocational Training Institute **no later than 24 hours** from the time the complaint is received. This acknowledgement is intended to provide the complainant assurance that Australian

Vocational Training Institute has received the complaint and will review the relevant issues and provide a response as soon as practical. The acknowledgement must inform the person that they will receive a written response.

- **Initial Assessment and Categorisation** - Australian Vocational Training Institute will triage complaints by classifying complaints based on severity, urgency, and nature, and prioritising cases that need immediate attention. An initial assessment and categorisation of the complaint will be conducted **within 2 working days** based on:
 - **Severity:** Determine if the complaint involves safety, harassment, discrimination, or legal concerns, which would necessitate urgent action. Less severe complaints could involve general dissatisfaction or requests for improvement.
 - **Urgency:** Consider how soon the issue needs to be resolved. Complaints that could impact ongoing training sessions or reputation may need to be escalated.
 - **Nature of Complaint:** Identify if it's related to training and assessment, trainer behaviour, administrative issues, or facilities.

Prioritisation

Assign a priority level (e.g., critical, high, medium, low) based on the assessment. For instance:

- **Critical:** Complaints with legal or safety implications, or those that could harm complainants' well-being.
 - **High:** Issues with significant impact on training quality or participant experience, such as trainer behaviour or course content.
 - **Medium:** Less urgent issues, like scheduling or minor logistical concerns.
 - **Low:** Minor complaints, often administrative or preference-based, which don't require immediate resolution.
- **Handling the complaint** - Complaints that have been categorised as Severe, with a Critical priority rating, will be acted on immediately. The handling of all complaints will commence within **seven (7) calendar days** of the lodgement of the complaint and all reasonable measures will be taken to finalise the process as soon as practicable. A written response must be provided to the complainant within **fourteen (14) calendar days** of the lodgement of the complaint.

- As a benchmark, Australian Vocational Training Institute should attempt to resolve complaints as soon as possible. A timeframe to resolve a complaint within **thirty (30) calendar days** is considered acceptable and in the best interest of Australian Vocational Training Institute and the complainant.
- A complainant should also be provided with regular updates to inform them of the process of the complaint handling. Updates should be provided to the complainant at a minimum of **two (2) weekly intervals**.

Complaints must be resolved to a final outcome within **thirty (30) calendar days** of the complaint being initially received. Where Australian Vocational Training Institute Chief Executive Officer/PEO considers that more than 30 calendar days are required to process and finalise the complaint, the CEO & PEO must inform the complainant in writing, including reasons why more than 30 calendar days are required, and maintain regular fortnightly contact with the complainant including to explain any further delays.

3.6 Principles of Natural Justice and Procedural Fairness

A complainant is to be provided an opportunity to formally present his or her case at minimal or no cost. The principles of Natural Justice and Procedural Fairness must be incorporated into the complaint handling process to ensure that decision-making is fair and reasonable. Natural justice must be observed when it affects the rights, interests or legitimate expectations of individuals. The following principles are to be applied:

CEO & PEO and bias. Where the CEO & PEO feels that they may have bias or there is a perception of bias or where the person making the complaint is not satisfied with how the matter has been handled, the complainant is to be referred directly to an independent third-party for consideration and response.

Responding to Allegations. Where a complaint involves one person making allegations about another person, it is a requirement for Australian Vocational Training Institute to hear both sides of the matter before making any judgements about the complaint should be settled. A person who will be affected by a decision made by Australian Vocational Training Institute as a result of a complaint has the right to be fully informed of any allegations and to be provided adequate opportunity to be heard and respond. The person has the right to:

- Put forward arguments in their favour,
- Show cause why a proposed action should not be taken,
- Deny allegations,

- Call for evidence to disprove allegations and claims,
- Explain allegations or present an innocent explanation, and
- Provide mitigating circumstances (information aimed at reducing the severity, seriousness of something).

Australian Vocational Training Institute also has an obligation to fully consider the substance of allegations and the response provided by parties before making a decision. Decisions must be communicated to the complainant and relevant person's subject of allegations in writing. This is to include advising these persons of their right to seek a third-party review of decisions made by Australian Vocational Training Institute.

Referring matters to authorities. Where an allegation is made that involves alleged criminal or illegal activity and it is considered outside the scope and expertise of Australian Vocational Training Institute to investigate the matter, then in these circumstances Australian Vocational Training Institute reserves the right to report these allegations to law enforcement authorities. Persons related to the matter involving alleged criminal or illegal activity will be advised in writing if this course of action is being taken.

Third Party Review. Where the person making a complaint is not satisfied with the handling of the matter by Australian Vocational Training Institute, they have the opportunity for a body or person that is independent of Australian Vocational Training Institute to review his or her complaint following the internal completion of complaint handling process. Before a person seeks a review by an independent third party, they are requested to first allow Australian Vocational Training Institute to fully consider the nature of the complaint and to respond to the person in writing. If after this has occurred, the person is not satisfied with the outcome, they have the right then seek a review by an independent third party. To request a review by an independent third party, the complainant should inform the Student Services Manager of their request who will initiate the process with the Chief Executive Officer/PEO.

In these circumstances, the Australian Vocational Training Institute Chief Executive Officer/PEO will advise of an appropriate party independent of Australian Vocational Training Institute to review the complaint outcome (and its subsequent handling) and provide advice to Australian Vocational Training Institute in regard to the recommended outcomes. The independent third-party is required to respond with their recommendations within **fourteen (14) working days** of their review being requested. This advice is to be accepted by Australian Vocational Training Institute as final, advised to the person making a complaint in writing and implemented without prejudice.

Where the Australian Vocational Training Institute appoints or engages an appropriate independent person to review a complaint, the Australian Vocational Training Institute will meet the full cost to facilitate the independent review.

3.7 Unresolved Complaints

Once the complaint handling process has concluded; where the person making a complaint remains not satisfied with the outcome of the complaint handling procedure, the person is to be advised that they have the right to refer the matter to any external authority/agency that may be relevant to their complaint. This information is provided to the student within 10 working days of concluding an internal review.

The following external agencies are nominated in the first instance as relevant points of referral the person may consider:

- Overseas students in Australia can lodge complaints about training and assessment with the Commonwealth Ombudsman or, in some cases, the National Student Ombudsman. It's generally recommended to first try and resolve the issue with the education provider through their internal complaints process, before escalating to an external body. Visit website at <https://www.ombudsman.gov.au/complaints/international-student-complaints>
- In relation to consumer related issues, the person may refer their complaint to the **Office of Fair Trading**.
- In relation to the delivery of training and assessment services, the person may refer their complaint to the **National Training Complaints Service** via the following phone number: 13 38 73 or visit the website at <https://www.dewr.gov.au/national-training-complaints-hotline> or alternatively to the Australian Skills Quality Authority at the following website <https://asqaportal.asqa.gov.au/Make-a-Report/?from=tip-off>
- In relation to matters relating to privacy, the person may refer their complaint to the **Office of the Australian Information Commissioner** via the following details: <https://www.oaic.gov.au/individuals/how-do-i-make-a-privacy-complaint> or call on 1300 363 992
- The Australian Skills Quality Authority (ASQA) is the national regulator for Registered Training Organisations and may also be a resource for some complaints. Visit their website at <https://www.asqa.gov.au/about-us/how-asqa-uses-feedback/concerns-about-training-providers>

Complaints Handling Form

Surname:		Title:	
First Given Name:			
Course title:			
Trainer / Assessor:			
Date of occurrence:			
Reason for your submission:			
Occurrences leading up to this submission:			
What outcomes are you seeking or expect:			
Can we improve our system to avoid these situations in the future:			

By signing this form, I certify that the information provided is true and correct.

Signed: _____

Date: ____ / ____ / ____

Australian Vocational Training Institute Action	
Action to be taken:	
CI Register No:	To be followed up by:
Sign:	Date: